

Name: _____ Date: _____ Roll No: _____ Sec: _____

Unit 7- Snake Trouble

Unit 8- Forever Green

I. Comprehension

Money is Funny

Mary saw her mom spend money on groceries. She saw her dad spend money on new tools. That all seemed funny to Mary. Money is just green paper, Mary thought. Why do people give my parents groceries and tools for green paper? Mary took out her big box of crayons. She coloured some paper green. She took her green paper to the toy store in town. "I want to buy a toy," Mary declared. "Here is some green paper." The lady at the store said, "Sorry. That's not real money. It is just green paper."

Mary asked her dad about money. He said that money was a special type of green paper. He also said you must go to work to earn money. That is the only green paper you can spend. "Can I work and earn some money?" Mary asked. "Yes," said her dad. "Wash the car, and I will pay you." Mary washed the car and got paid six dollars. She went back to the store and bought a toy. Now, she knows why her mom and dad work for money.



Questions

1. How did Mary try to make money?

Ans. _____

2. What did Mary do to earn some money?

Ans. _____

3. What did Mary's dad buy with his money?

Ans. _____

4. Pick the correct answer.

- Mary washed:
 - a. A toy store
 - b. Her hair
 - c. A car

- Mary coloured paper green with:
 - a. Her pencil
 - b. Some spinach and lettuce
 - c. A crayon
 - 5. Look at a piece of paper money. Try to find words on it that you know how to read.
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Grammar

A. Following are few situations given below. Write sentences using **may, could** or **can**.

1. You are asking your brother if you can borrow his pencil.

Ans. _____

2. You are requesting your teacher to repeat something in the class.

Ans. _____

3. You offer sweets to a guest.

Ans. _____

4. You are asking for permission to go to the toilet.

Ans. _____

5. Tell your cousin you were able to paint beautifully at the age of seven.

Ans. _____

B. Circle the correct **adverbs** to complete the sentences.

1. The rose petals dried comfortably / quickly.
2. Yesterday / Now, I went to the zoo with my family.
3. My brother ate the chocolates seriously / greedily.
4. The bus driver is waiting anywhere / outside.
5. Rehan is doing good / well in the soccer practice.

C. Complete the given sentences with the **correct adverbs of place, manner or time**, as mentioned in the brackets.

1. Rohan dances _____. (adverb of manner)
2. _____, Sanju hurt herself while playing. (adverb of time)

3. I looked for my toy _____ but couldn't find it. (adverb of place)
4. The children are playing _____. (adverb of manner)
5. I am meeting my friend _____. (adverb of time)

D. What will Shaima's family do tomorrow? With the help of the clues in the box, complete the answers to the questions.

Shaima	(play with her friends)
Shaima's mother	(go to the mall)
Shaima's father	(remove the weeds)
Shaima's sister	(cook dinner for the family)
Shaima's brother	(work on his science project)

1. What will Shaima do tomorrow?

Ans. _____

2. Will Shaima's mother remove the weeds tomorrow?

Ans. _____

3. Who will cook dinner for the family tomorrow?

Ans. _____

4. Will Shaima's sister work on her science project ?

Ans. _____

5. Where will Shaima's mother go tomorrow?

Ans. _____

Vocabulary

A. Rewrite the sentences using the noun or adjective forms of the words. Make changes to the sentences if needed.

1. The soldiers were rewarded for their **bravery**.

Ans. _____

2. The princess admired her **beautiful** new dress.

Ans. _____

3. The old man was known for his **generosity**.

Ans. _____

4. There was **danger** in the road ahead.

Ans. _____

B. **Circle** the word that **does not** form a **compound noun** with the word. Then write down the compound nouns formed.

- | | | | | |
|-----------------|-------|-------|-------|------------|
| 1. Sun | dried | man | light | stroke |
| | _____ | _____ | _____ | _____ |
| 2. Door | man | mat | side | Knob |
| | _____ | _____ | _____ | _____ |
| 3. Back | bone | side | yard | line |
| | _____ | _____ | _____ | _____ |
| 4. Smart | life | board | wish | television |
| | _____ | _____ | _____ | _____ |

C. Write the correct **-ing** forms of the words.

1. **Drive** slowly.

_____ slowly.

2. **Dye** a piece of cloth.

_____ a piece of cloth.

3. **Lie** on the bed.

_____ on the bed.

4. **Choose** a present.

_____ a present.

5. **Play** in the ground.

_____ in the ground.

D. **Choose the correct words from the brackets to complete these sentences.**

- Hemant wants ____ go to the party tomorrow. (to/two)
- The kids lost _____ toys. (there/their)
- We hope it doesn't _____. (rain/reign)
- The baby bird _____ from its nest. (flu/flew)
- My sister's _____ was crying a lot. (son/sun)

E. **Circle the compound nouns in the given sentences.**

- My father ate a quick breakfast, grabbed his office bag and hurried out to catch the train to work.
- All the newspapers were kept in a disorganized manner.
- The teacher gave us a lot of homework.
- The classroom should always be maintained neatly.
- Plants need sunlight to grow.

Writing

PICTURE COMPOSITION

Look at this picture and complete the story. You may begin like this-



Yesterday, I went to the park with my grandmother and younger brother. It was a bright and sunny day.
